

**WEEK OF
Feb. 17-21, 2025**



Lesson

Math

Spelling

Reading

	NO SCHOOL	NO SCHOOL	NO SCHOOL
MONDAY			
TUESDAY	<p>-Objective: Students will be able to add 2 3-digit numbers without regrouping using models and drawings. -Activities: addition mats, partner practice -Evaluation: independent practice</p>	<p>-Objective: Students will be able to spell words with the unpredictable vowel teams.. -Activities: word sorting, word mapping -Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify causes and effects in stories. -Activities: Introduction to New Vocab Words, Introduction to new comp. skill -Evaluation: observation, discussion, questioning</p>
WEDNESDAY	<p>-Objective: Students will be able to add 2 3-digit numbers without regrouping using the standard algorithm. -Activities: addition mats, partner practice -Evaluation: exit ticket</p>	<p>-Objective: Students will be able to spell words with the unpredictable vowel teams -Activities: syllable work -Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify causes and effects in stories. -Activities: Itask cards, read aloud, graphic organizer -Evaluation: observation, discussion, questioning, graphic organizer</p>
THURSDAY	<p>-Objective: Students will be able to add 2 3-digit numbers with regrouping using base ten blocks. -Activities: addition mats, partner practice -Evaluation: independent practice</p>	<p>-Objective: Students will be able to spell words with the unpredictable vowel teams. -Activities: word reading fluency, word ladders, decodable passages -Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify causes and effects in stories. -Activities: Softback reader read aloud -Evaluation: observation, discussion, questioning, graphic organizer</p>
FRIDAY	<p>-Objective: Students will be able to add 2 3-digit numbers with regrouping using models and drawings. -Activities: addition mats, partner practice -Evaluation: independent practice</p>	<p>-Objective: Students will be able to spell words with the unpredictable vowel teams. -Activities: sentence dictation -Evaluation: Spelling Test</p>	<p>-Objective: Students will be able to identify causes and effects in stories. -Activities: Softback reader read aloud craftivity -Evaluation: observation, discussion, questioning, graphic organizer</p>

Plans

Grammar/Writing

Science/Social Studies



NO SCHOOL	NO SCHOOL
-Objective: Students will be able to echo the question in answers. -Activities: Centers -Evaluation: observation, participation	-Objective: Students will be able to identify characteristics of different animal classification groups (amphibians+insects). -Activities: slideshow, Venn Diagram, cut and paste animal labeling pictures -Evaluation: observation, discussion
-Objective: Students will be able to echo the question in their answers. -Activities: All About Me Activity -Evaluation: observation, independent practice	-Objective: Students will be able to categorize and explain animal classifications. -Activities: sort, video, reading -Evaluation: observation, discussion, questions
-Objective: Students will be able to echo the question in their answers. -Activities: All About Winter Activity -Evaluation: observation, independent practice	-Objective: Students will be able to categorize and explain animal classifications. -Activities: sort, video, reading -Evaluation: observation, discussion, questions
-Objective: Students will be able to echo the question in their answers. -Activities: Review -Evaluation: assessment	-Objective: Students will be able to categorize and explain animal classifications. -Activities: sort, video, reading -Evaluation: observation, discussion, questions

* Lesson plan activities are likely to change based upon student need. *

* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials *

*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. *

*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios